



### **1) Screening and referral.**

1. You had questions or worries about your child. Where did you go to to talk about it or get help? Did you need an official referral and if yes from whom? (for instance your family doctor or someone else?)
2. Does your country have an official system for early support for child and parents that parents can access or turn to when they have these kind of worries or questions? Did you know beforehand of the existence of this system?
3. Did you have to pay or meet up with specific criteria before you could be referred?
4. Did the person/professional you went to do any diagnostic tests with your child? You can think of : muscles, vision, hearing, play skills, language skills, behavior- and social skills.
5. Did they explain what would or could be the follow up after this first consultation?

### **2) Eligibility for the system**

6. Based on your experience: what are the criteria and how is determined if you are allowed to make use of early support for your child?
7. What services (health, education or social services) are involved in defining and managing your access to early support?

### **3) follow-up/monitoring of the system**

8. in case your child did not fit the necessary criteria to enter this early support system now but your concerns were acknowledged: do you have a clear idea at what future moments or under what circumstances you can apply again or get other support?
9. are there criteria and an official monitoring system for those children in your country?

### **4) access point**

10. were you aware of a national bureau or office you could approach to get information about early support for your child/family? What bureau or office would that be in your country?

### **5) interdisciplinary assessment.**

11. Was the assessment beforehand planned and prepared with you? Were you given information about this procedure and the tests they were going to perform so you knew what to expect?
12. Can you describe how your child was tested? Were tests that were used shown and explained to you?
13. Were you present during testing?
14. Was there 1 professional testing your child or more?
15. Did they ask information about you as parent/family and about your needs?

### **6) Evaluation of potential stress factors.**

16. Following the previous question: was information gathered or discussed about your specific situation, the resources you as a family have, the possible stress you experience?

17. In case yes: was this discussed with you alone or also with your spouse, other children, grandparents, other relevant family members or important people to you, in your network?

**7) Development and implementation of the individualized plan.**

18. After your child was accepted into (any or the ECI) program: was there drawn up a plan of services that will be delivered? Is such a plan legally required in your country?
19. How was the plan developed and implemented?
20. Who participated in developing this plan? Could you contribute as parents together with the professionals involved? How many and which professionals? Who coordinated this process of writing?

**8) Monitoring and evaluation of the results of the implementation of the plan**

21. In this plan outcomes/results or goals will have been described. Are all or only some of those outcomes monitored? Did you experience these outcomes and results are being evaluated?
22. Were you or other people ( who) involved in this process?

**9) Planning of transitions to new settings.**

23. When your child enters a new kindergarten, school or other service: what support or planning is available for you?
24. Who will be involved in this support: your family, professionals, others?

**10) Policy, legislation and financial resources.**

25. Does your country have a policy plan for this early support? Is this plan officially supported and realized by legislation and regulatory measures?
26. Does your country provide financial support, for instance to you as family and to service providers and professionals that contribute to the plan, to realize all that's needed and described in the plan? If not – what is the sum that your family pays for early intervention? (% of family monthly budget or sum).

**Glossary**

**Screening** - *screening* takes a closer look at how your child is developing. Your child will get a (brief) test, or you will complete a questionnaire about your child. Developmental screening can be done by a doctor or nurse, but also by other professionals in healthcare, community, or school settings.

**Referral** - an act of referring a child/family for services.

**Interdisciplinary assessment**- Assessment procedure that involves professionals from different disciplines (medical, psychology, social work, therapy, etc.) .

**Access point to the service system** – Service that establish first contacts with the child/family (ex. Health center, ONGs, etc.) for early Intervention support.

**Individualized plan** – An ECI plan that is developed containing the assessment, service goals, strategies, resources, professionals who will be involved and timelines of services provided.

**Transition Plan** - the process of moving from the ECI service/ organization to another one.

**Eligibility for ECI** - The state of having the right to obtain ECI services because the child meets the criteria.